Balance and Patterns: Creating an Art Deco Poster

2nd–4th grade

This Frist Art Museum Art Trunk activity is inspired by the exhibition *American Art Deco: Designing for the People, 1918–1939*. This exhibition not only highlights the glamour and optimism of the 1920s but also the impact of the great Depression in the 1930s. Art Deco originated in western Europe in the 1920s and was later popularized in the United States. The artistic style shows deep admiration of machinery, simplicity, and symmetry.

In this style of art, the works exude balance in their compositions—their use of lines, shapes, texture, form, color, value, and space. Balance can be symmetrical, meaning that both sides of an object are equal in the formal qualities and placement of its elements. Or balance can be asymmetrical, meaning that an object’s formal elements have the same visual weight yet are unequal.

Art Deco objects often incorporate geometric shapes and repetition of lines. They are complemented by florals, animals, and sunrays with colors such as bright, deep yellows, reds, greens, blues, and pinks.

**Composition:** the arrangement or organization of elements in an artwork

**Symmetrical:** having two sides that are alike or equal in composition

**Asymmetrical:** having two sides that are unequal in composition

**Geometric shapes:** shapes such as triangles or squares that are made of points and lines

**Repetition:** the use of the same element more than once in a work of art

This exhibition was organized by The Nelson-Atkins Museum of Art, Kansas City, Missouri, and Joslyn Art Museum, Omaha, Nebraska. It is on view at the Frist Art Museum from October 8, 2021, through January 2, 2022.  

Frist Art Museum
919 Broadway
Nashville, TN 37203
FristArtMuseum.org/art-trunks #FristArtDeco #FristArtTrunks
Objective
Design a poster using Art Deco characteristics of balance, repetition, and geometrical shapes, incorporating objects inspired by the era.

Materials
• Art reproductions on this activity sheet
• A 2B or HB (#2) pencil
• Tracing paper
• A ruler or straightedge
• Crayons, colored pencils, or markers

Steps
1. Look at the art reproductions. Study the lines and shapes of the objects. Is the balance symmetrical or asymmetrical? What kind of lines are repeated?

2. Fold your tracing paper in half, horizontally or vertically.

3. Starting from the fold, use a pencil to lightly draw your design on one side of the tracing paper.

4. Once satisfied with your design, trace over your pencil lines with a black or dark-colored marker.

5. Flip your folded paper to the other side and trace over the lines.

6. Unfold your paper to reveal your symmetrical drawing, then color your design with markers. What would you change to make your drawing asymmetrical?